Senate Study Bill 3112 - Introduced

SEN	ATE FILE
ВУ	(PROPOSED COMMITTEE ON
	HUMAN RESOURCES BILL BY
	CHAIRPERSON MATHIS)

A BILL FOR

- 1 An Act relating to dementia-specific training, competency
- 2 evaluations, and continuing education for certain persons
- 3 providing dementia care and related services.
- 4 BE IT ENACTED BY THE GENERAL ASSEMBLY OF THE STATE OF IOWA:

- 1 Section 1. <u>NEW SECTION</u>. 135N.1 Purpose principles 2 goals.
- 3 1. The purpose of this chapter is to establish minimum
- 4 dementia-specific training and competency evaluation
- 5 requirements for staff members working in facilities or
- 6 programs and for service providers that serve persons with
- 7 Alzheimer's disease or other dementias.
- 8 2. The initial dementia-specific training curriculum
- 9 shall incorporate principles of person-centered dementia care
- 10 including through recognition of the individual's unique
- 11 abilities and needs; a focus on the individual's optimal
- 12 functioning and quality of life; and use of problem solving
- 13 approaches to care.
- 3. All training shall be taught and applied in a culturally
- 15 competent manner.
- 16 4. The goal of the initial dementia-specific training
- 17 and competency evaluation shall be to train staff members
- 18 adequately and appropriately to gain the competency necessary
- 19 to best address the needs of the populations they serve.
- 20 Sec. 2. NEW SECTION. 135N.2 Definitions.
- 21 As used in this chapter, unless the context otherwise
- 22 requires:
- 23 1. "Covered administrative staff member" means a staff member
- 24 who is a senior manager of a facility, program, or service
- 25 provider including administrators, as well as other managerial
- 26 staff members who directly supervise covered direct service
- 27 staff members and other covered staff members.
- 28 2. "Covered direct service staff member" means a staff
- 29 member whose work involves extensive contact with residents,
- 30 tenants, program participants, or service recipients. Such
- 31 staff members include certified nursing assistants, nurse
- 32 aides, homemaker-home health aides, personal care aides, home
- 33 care workers, licensed practical nurses, registered nurses,
- 34 licensed social workers, activity directors, dietary staff,
- 35 physician assistants, advanced registered nurse practitioners,

1 and physical, speech, and occupational therapists.

- 2 3. "Covered staff member" means covered administrative
- 3 staff members, covered direct service staff members, and other
- 4 covered staff members.
- 5 4. "Department" means the department of inspections and 6 appeals.
- 7 5. "Facility, program, or service provider" means a
- 8 health care facility as defined in section 135C.1, an elder
- 9 group home as defined in section 231B.1, an assisted living
- 10 program as defined in section 231C.2, an adult day services
- 11 program as defined in section 231D.1, a hospice program as
- 12 defined in section 135J.1, or any other facility, program,
- 13 or service provider including but not limited to a home and
- 14 community-based services provider, a homemaker-home health
- 15 aide services provider, a home care aide provider, and other
- 16 providers of in-home services, if the facility, program, or
- 17 service provider is regulated by the state or receives any
- 18 state or federal funding.
- 19 6. "Other covered staff member" means a staff member who
- 20 has incidental contact on a recurring basis with residents,
- 21 tenants, program participants, or service recipients including
- 22 housekeeping staff, front desk staff, maintenance staff, and
- 23 other support staff and individuals who have such incidental
- 24 contact with residents, tenants, program participants, or
- 25 service recipients.
- 7. "Staff member" means a full-time or part-time employee,
- 27 consultant, contractor, or subcontractor and the staff of any
- 28 consultant, contractor, or subcontractor.
- 29 Sec. 3. NEW SECTION. 135N.3 Initial dementia-specific
- 30 training and competency evaluation requirements continuing
- 31 education state oversight.
- Completion requirements competency determination.
- 33 Facilities, programs, and service providers shall provide
- 34 initial dementia-specific training and a competency evaluation,
- 35 approved by the department, as required under this section in

1 accordance with all of the following:

- 2 a. All covered staff members initially hired by the
- 3 facility, program, or service provider on or after January
- 4 1, 2017, shall complete the required initial training
- 5 and competency evaluation prior to unsupervised contact
- 6 with residents, tenants, program participants, or service
- 7 recipients, as applicable, not later than within thirty days of
- 8 initial hiring of the covered staff member.
- 9 b. All covered staff members hired by a facility, program,
- 10 or service provider prior to January 1, 2017, who have not
- 11 successfully completed and documented completion of initial
- 12 training and a competency evaluation equivalent to the
- 13 required initial training and competency evaluation within the
- 14 twenty-four-month period prior to that date, shall complete the
- 15 required initial training and competency evaluation by April
- 16 1, 2017.
- 17 c. All covered staff members hired by a facility, program,
- 18 or service provider prior to January 1, 2017, who have
- 19 successfully completed and documented completion of initial
- 20 training and a competency evaluation equivalent to the
- 21 required initial training and competency evaluation within the
- 22 twenty-four-month period prior to that date, shall be deemed
- 23 to have satisfied the requirement for completion of initial
- 24 training and a competency evaluation. The department shall
- 25 adopt rules to specify deeming protocol under this paragraph.
- 26 d. The requirements for initial dementia-specific training
- 27 and a competency evaluation under this section shall be
- 28 considered satisfied only after the covered staff member has
- 29 completed the initial training requirements and successfully
- 30 passed a competency evaluation demonstrating the requisite
- 31 competency necessary to best address the needs of the
- 32 population served.
- 33 2. State prior approval of training, curricula, and
- 34 evaluations. A facility, program, or service provider shall
- 35 receive prior approval from the department for the training,

- 1 curriculum, and competency evaluation components provided by
- 2 the facility, program, or service provider to ensure that the
- 3 training complies with minimum curriculum requirements and
- 4 that the competency evaluation component adequately measures
- 5 competency of a covered staff member, as appropriate to the
- 6 type of covered staff member, required to complete the training
- 7 and competency evaluation.
- 8 3. Minimum curricula.
- 9 a. For covered direct service staff members and covered
- 10 administrative staff members, the minimum curriculum used
- ll for the required initial training shall cover all of the
- 12 following topics as specified in the most recently published
- 13 edition of the Alzheimer's association dementia care practice
- 14 recommendations appropriate to the type of covered staff
- 15 member:
- 16 (1) Dementia care fundamentals, including the progression
- 17 of the disease, memory loss, and psychiatric and behavioral
- 18 symptoms.
- 19 (2) Strategies for providing person-centered care.
- 20 (3) Communication issues.
- 21 (4) Techniques for understanding and approaching behavioral
- 22 symptoms, including alternatives to physical and chemical
- 23 restraints.
- 24 (5) Strategies for addressing social engagement, social
- 25 needs, and involvement in meaningful activities.
- 26 (6) Information on addressing specific aspects of care and
- 27 safety including but not limited to pain management, food and
- 28 fluid consumption, and wandering.
- 29 (7) Ethics.
- 30 b. For other covered staff members, the minimum curriculum
- 31 for the required initial training shall include all of the
- 32 following topics as specified in the most recent edition of the
- 33 Alzheimer's association dementia care practice recommendations:
- 34 (1) Dementia care fundamentals, including the progression
- 35 of the disease, memory loss, and psychiatric and behavioral

1 symptoms.

- 2 (2) Communication issues.
- 4. State-approved trainings, curricula, and competency 4 evaluations.
- 5 a. A variety of methods shall be utilized to provide
- 6 competency-based training including but not limited to formal
- 7 lecture, observation, self-study, supervised practices, online,
- 8 and audio-visual methods. The department, in collaboration
- 9 with the department of public health, department on aging,
- 10 and department of human services, and other appropriate
- ll entities shall identify and designate trainings, curricula, and
- 12 competency evaluation instruments that meet the requirements
- 13 of this section. The department shall identify standardized
- 14 trainings, including online trainings, and shall establish a
- 15 process for approving nonstandardized trainings that meet the
- 16 training requirements.
- 17 b. At a minimum, all approved training, curricula, and
- 18 competency evaluation instruments shall meet all of the
- 19 following requirements, as applicable:
- 20 (1) Whether online or in-person, all training modules,
- 21 presentations, materials, and competency evaluations shall
- 22 reflect current standards and best practices in the care and
- 23 treatment of persons with dementia.
- 24 (2) All approved competency evaluation components shall
- 25 require a demonstration of the skills and knowledge acquired
- 26 related to the required topic areas specified under subsection
- 27 3, and may also include written or oral tests, and care
- 28 recipient and family surveys. The competency evaluation
- 29 instrument may be an independent competency evaluation
- 30 instrument or an instrument developed by the department.
- 31 (3) The initial dementia-specific training curriculum
- 32 shall incorporate principles of person-centered dementia care
- 33 including through recognition of the individual's unique
- 34 abilities and needs; a focus on the individual's optimal
- 35 functioning and quality of life; and use of problem-solving

- 1 approaches to care.
- 2 (4) All training shall be taught and applied in a culturally
- 3 competent manner.
- 4 5. Portability.
- 5 a. A facility, program, or service provider shall issue
- 6 a certificate of completion to covered staff members upon
- 7 successful completion of initial dementia-specific training and
- 8 a competency evaluation, which certification shall be portable
- 9 between facility, program, and service provider settings.
- 10 Covered staff members shall maintain their own personal records
- 11 of certification of completion.
- 12 b. A covered staff member who has been issued a certificate
- 13 of completion and does not have a lapse in employment involving
- 14 dementia-related direct service or administration for a
- 15 period of twenty-four consecutive months or more, shall not be
- 16 required to repeat initial dementia-specific training and a
- 17 competency evaluation.
- 18 c. Nothing in this section shall be construed as requiring
- 19 a facility, program, or service provider to maintain records of
- 20 completion of initial dementia-specific training and competency
- 21 evaluation for current or former employees.
- 22 6. Continuing education. In addition to successful
- 23 completion of initial dementia-specific training and a
- 24 competency evaluation, the department shall require all of the
- 25 following:
- 26 a. That each facility, program, or service provider
- 27 establish a system for ongoing, on-site support, supervision,
- 28 and mentoring for its covered staff members related to the
- 29 treatment and care of persons with dementia.
- 30 b. That each covered staff member complete continuing
- 31 dementia-specific education that includes new information
- 32 on best practices in the treatment and care of persons with
- 33 dementia. The department shall adopt rules pursuant to chapter
- 34 17A that specify the minimum number of required continuing
- 35 education hours within a specified time period.

- 1 7. Requirements for trainers. Persons responsible for
- 2 conducting in-person dementia-specific training under this
- 3 chapter shall have a demonstrated ability to teach adult
- 4 learners and also meet at least one of the following criteria:
- 5 a. Have a minimum of two years of experience providing care
- 6 or services for individuals with Alzheimer's disease or other
- 7 dementias in a professional or other capacity.
- 8 b. Have successfully completed at least the required minimum
- 9 initial training and competency evaluation for covered direct
- 10 service staff members and covered administrative staff members.
- 11 8. Training and continuing education costs. The costs
- 12 of required initial training and competency evaluations
- 13 and of continuing education shall be borne by the facility,
- 14 program, or service provider. A covered staff member shall
- 15 not be required to bear any of the costs of initial training,
- 16 competency evaluation, or continuing education, or the costs
- 17 of attending such initial trainings, competency evaluations,
- 18 or continuing education. A covered staff member shall receive
- 19 the staff member's normal compensation when attending required
- 20 initial trainings, competency evaluations, and continuing
- 21 education.
- 9. State oversight. The department shall oversee
- 23 dementia-specific training, curricula, competency evaluations,
- 24 and continuing education requirements and activities under this
- 25 chapter. Such oversight shall include all of the following:
- 26 a. Ensuring that a facility, program, or service provider
- 27 provides approved initial training and competency evaluations.
- 28 b. Ensuring that a facility, program, or service provider
- 29 provides continuing education opportunities.
- 30 c. Ensuring that a facility, program, or service provider
- 31 utilizes approved online training programs or appropriate
- 32 in-person training.
- d. Reviewing competency evaluations, including evaluation
- 34 of the competency measures, for appropriate demonstration of
- 35 knowledge acquired.

- e. Observing and assessing the proficiencies of covered
 staff members.
- 3 f. Ensuring and enforcing compliance with all requirements 4 specified under this chapter.
- 5 10. Interpretation and administration. The requirements
- 6 of this chapter shall be interpreted to enhance, not supplant
- 7 or replace, other dementia-specific training requirements
- 8 otherwise applicable to covered staff members. The department
- 9 shall interpret and administer this chapter in a manner so as
- 10 to avoid duplication of requirements while ensuring that the
- 11 minimum requirements under this chapter are met and covered
- 12 staff members achieve the requisite level of competency
- 13 necessary to best address the needs of the populations served.
- 14 EXPLANATION
- The inclusion of this explanation does not constitute agreement with the explanation's substance by the members of the general assembly.
- 17 This bill establishes a requirement for successful
- 18 completion of initial dementia-specific training and competency
- 19 evaluations and continuing education for certain covered staff
- 20 members of facilities, programs, and service providers. The
- 21 bill provides the purpose, principles, and goals of the Code
- 22 chapter and definitions.
- 23 The bill specifies the requirements for completion of
- 24 initial dementia-specific training and a competency evaluation
- 25 based on when the covered staff member is initially employed
- 26 relative to January 1, 2017. The bill also provides that
- 27 certain covered employees who have successfully completed
- 28 equivalent training and an evaluation shall be deemed to have
- 29 completed the required training and evaluation.
- 30 The bill requires prior approval by the department of
- 31 inspections and appeals of the training, curriculum, and
- 32 competency evaluation components provided by a facility,
- 33 program, or service provider, specifies minimum curriculum
- 34 requirements based on specifications in the most recently
- 35 published edition of the Alzheimer's association dementia

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- 1 care practice recommendations, and specifies requirements for
- 2 training and competency evaluations. The bill provides for
- 3 portability of a certificate of completion of initial training
- 4 and competency evaluation and clarifies that the covered
- 5 staff member, not the facility, program, or service provider,
- 6 is required to maintain the covered member's own records of
- 7 completion of initial dementia-specific training and competency
- 8 evaluation for the covered staff member.
- 9 The bill requires that in addition to successful completion
- 10 of initial dementia-specific training and a competency
- 11 evaluation, each facility, program, or service provider must
- 12 establish a system for ongoing, on-site support, supervision,
- 13 and mentoring for its covered staff members related to the
- 14 treatment and care of persons with dementia. Covered staff
- 15 are also required to complete continuing dementia-specific
- 16 education in accordance with rules adopted by the department.
- 17 The rules are to specify the minimum number of required
- 18 continuing education hours within a specified time period that
- 19 a covered staff member is required to complete.
- 20 The bill also establishes minimum requirements for those
- 21 conducting in-person dementia-specific trainings. The costs
- 22 of required initial training and competency evaluations and of
- 23 continuing education shall be borne by the facility, program,
- 24 or service provider, and covered staff members shall not
- 25 be required to bear any of the costs of initial training,
- 26 competency evaluation, or continuing education, or the costs
- 27 of attending such initial trainings, competency evaluations,
- 28 or continuing education. Additionally, covered staff members
- 29 shall receive their normal compensation when attending required
- 30 initial trainings, competency evaluations, or continuing
- 31 education.
- 32 The bill provides for ongoing state oversight of
- 33 dementia-specific training, curricula, competency evaluation,
- 34 and continuing education, and provides the requirements
- 35 of the bill shall be interpreted to enhance, not supplant

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- 1 or replace, other dementia-specific training requirements
- 2 otherwise applicable to covered staff members. The department
- 3 is required to interpret and administer the bill in a manner so
- 4 as to avoid duplication of requirements while ensuring that the
- 5 minimum requirements are met and covered staff members achieve
- 6 the requisite level of competency necessary to best address the
- 7 needs of the populations served.